

## Executive Summary of Pinellas Park High School Improvement Plan for 2015-16

Pinellas Park High School has 2,000 students grades nine through twelve, four administrators, 119 teachers, and 198 staff members. The mission of Pinellas Park High School is to educate and prepare each student for college, career, and life. We will actively engage all students in meaningful learning in a non-threatening and supportive environment. Each student is empowered to develop knowledge, skills, attitudes and behaviors to become a self-assured, responsible, and economically productive citizen.

To accomplish this mission, Pinellas Park High School has 8 Goals:

- 1) The number of students meeting proficiency on the Florida Assessment for Reading will exceed the 2014-2015 state proficiency rates by a minimum of 10%.
- 2) The number of students meeting proficiency on the Florida Assessment for Writing will exceed the 2014-2015 state proficiency rates by a minimum of 10%.
- 3) The number of students meeting proficiency on the Algebra 1 and End of Course Exam will exceed the 2014-2015 state proficiency rates by a minimum of 10%.
- 4) Increase the pass rate on the Biology End of Course exam to 75%.
- 5) Increase the number of students participating in STEM related courses that offer Industry Certification by 10%.
- 6) Increase the number of industry certification exams taken to 70% of those students enrolled in a CTE course.
- 7) The number of students scoring at achievement level three on the US History EOC will exceed the 2014-15 state proficiency rate by a minimum of 10%
- 8) Increase the graduation rate for black male students by 15% over the previous year.

The core instructional and monitoring strategies included in our action plans are:

- Provide in-class modeling and coaching with district coaches during instructional time and common planning
- Use of literacy strategies building wide
- Use data to differentiate and scaffold instruction
- Use research-based strategies in core instruction (e.g. Gradual Release, Text Dependent Questioning, AVID strategies such as use of Cornell notes)
- Increase the use project-based learning in appropriate settings
- Use state, district and teacher created informal assessments to monitor student progress

- Conduct data chats to support goal-setting with students

The professional development efforts include the use of the literacy leadership team to train and guide teachers, use of Demonstration Days for teachers to visit model classrooms, and have teachers meet in Collaborative Professional Learning Communities (C-PLC's) to conduct data chats, discuss strategies including AVID, and to review student progress and improvement.

The parent involvement efforts include; Test Prep sessions for parents and students, Back to School night, early alert phone calls, newsletters, teacher emails, progress reports, use of the school website, freshman orientation, magnet program orientations, AVID parent involvement night, and ESOL parent involvement night.

For more information about Pinellas Park High School Improvement Plan, please go to our website at <http://www.pcsb.org/pp-hs>